



Richard H. Gettys Middle School

510 South Pendleton Street
Easley, SC 29640

Grades	6-8 Middle School	
Enrollment	1,355 Students	
Principal	Michael S. Cory	864-397-3900
Superintendent	Dr. Daniel Merck, Ed. D.	864-397-1000
Board Chair	Alex Saitta	864-868-1961

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Average
2012	Good	Good
2011	Good	Average
2010	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

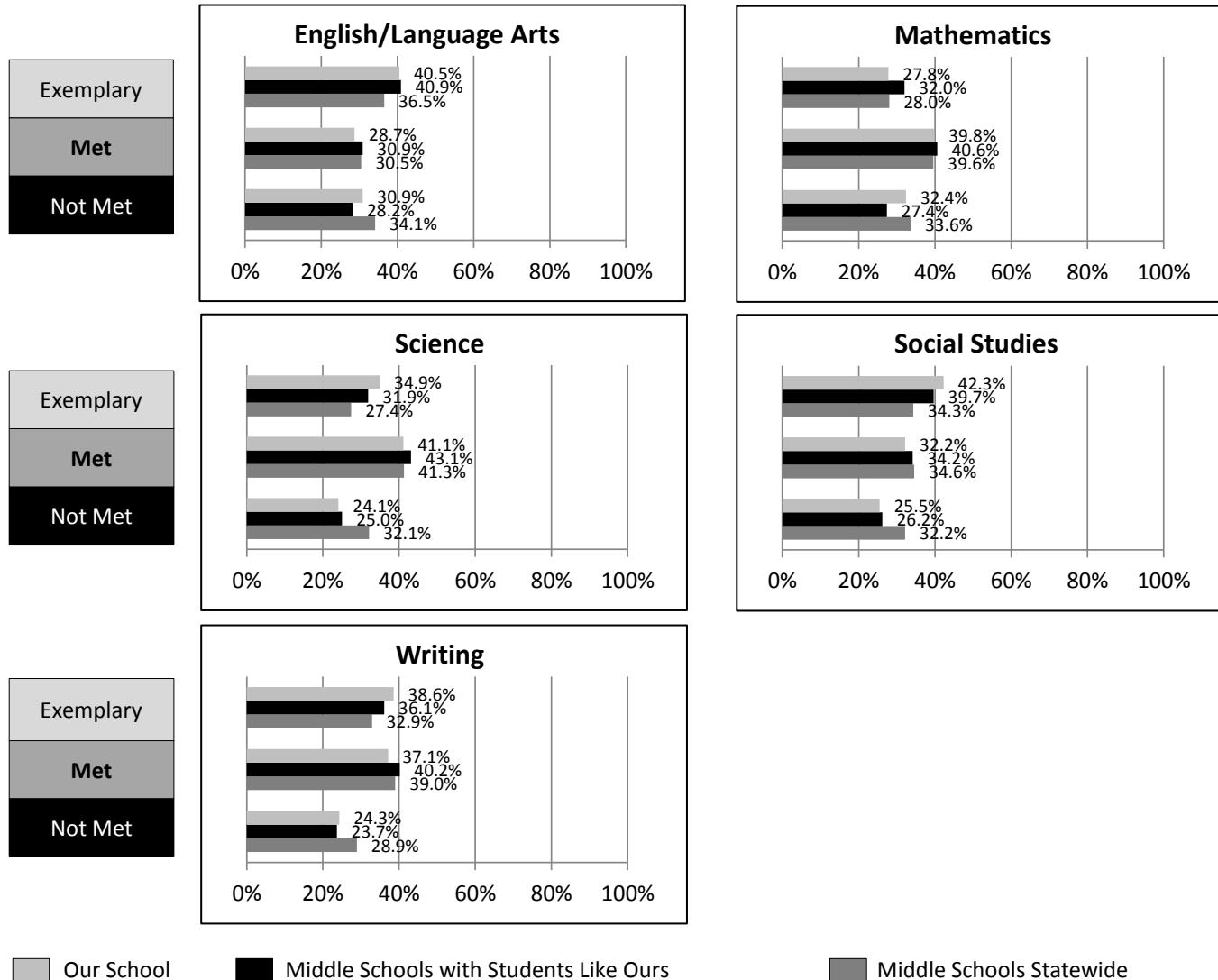
Percent of students tested in 2013-14 whose 2012-13 test scores were located

98.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	22	1	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)

* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n = 1,355)				
Students enrolled in high school credit courses (grades 7 & 8)	61.1%	Down from 61.7%	36.1%	26.0%
Retention Rate	0.0%	Down from 0.3%	0.7%	0.6%
Attendance Rate	95.5%	Down from 95.9%	96.0%	96.2%
Served by gifted and talented program	26.8%	Down from 27.3%	22.2%	19.4%
With disabilities	12.0%	Down from 12.4%	12.2%	12.8%
Older than usual for grade	4.1%	Down from 5.6%	4.3%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.2%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 76)				
Teachers with advanced degrees	72.4%	Up from 70.1%	64.4%	61.3%
Continuing contract teachers	88.2%	Up from 85.7%	80.0%	75.9%
Teachers returning from previous year	84.2%	Down from 87.5%	86.9%	85.4%
Teacher attendance rate	95.8%	Up from 94.5%	95.2%	95.2%
Average teacher salary*	\$46,855	Up 0.6%	\$48,467	\$47,081
Professional development days/teacher	12.5 days	Down from 12.8 days	10.3 days	10.6 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 23.8 to 1	23.7 to 1	21.5 to 1
Prime instructional time	90.7%	Up from 89.8%	90.3%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.0%	99.6%	99.0%
Character development program	Excellent	No change	Good	Good
Dollars spent per pupil**	\$15,938	Up 174.8%	\$7,165	\$7,616
Percent of expenditures for instruction**	60.7%	Down from 62.0%	62.5%	62.0%
Percent of expenditures for teacher salaries**	60.4%	Up from 59.0%	61.5%	61.3%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.9%	98.1%
English 1	100.0%	95.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.3%	97.7%

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School Improvement Council

Gettys Middle School students, staff, administration, and community are "Making Gettys Great." The 2013-2014 school year has been a very successful year at Gettys Middle School. We have set high expectations for our students learning and development. Our school's "Good" absolute rating was higher than 71% of all middle schools in South Carolina. Another significant accomplishment was earning a "B" or 85.2% on the Federal ESEA School Report Card that showed that our school is exceeding the state's expectations.

Academically, our students have achieved award winning excellence. Technology expanded learning for our students as we introduced BYOD or Bring Your Own Device as well as starting to offer our first online virtual class in Latin. Our focus on literacy initiatives produced our school and district's award winning Lieutenant Governor's Writing Award. A record number of students received Presidential Academic Excellence awards as well as dedicated participation in our National Junior Honor Society and BETA Clubs. Our students completed MAP testing, aligned to the Common Core standards, to chart their individual growth in Math and English and numerous students have shown outstanding gains. At the school level, several students enrolled in our new Gateway to Technology course in the area of Science and Technology. Other successful clubs were the STEM-based Robotics Club that placed first out of our district's middle schools, the History Club that featured a southeast regional winner of the National History Bee and Math Counts that increased student engagement and academic success.

Our goals are to achieve academic excellence, positive character development, and successful partnerships with our families and communities. Each of these goals was accomplished with award-winning efforts and people working together. Our Red Carpet Award school received the 2014 Safe Kids School Award for our emphasis on safety and student wellness. Our school launched Gettys University, an after school program, to support the learning of all students. Also, the Bridges to Success academic program and the new Connect Program showed excellent results in teaching students in non-traditional ways. Our teacher's outstanding efforts were recognized as well as we increased our number of nationally board certified teachers. A teacher received a grant to help students offset the expenses of field trips. Our efforts on character education produced award lunches for hundreds of students that was sponsored by our PTO organization. We also benefited from tremendous support from Clemson University's Middle Passage Mentoring Program. Our students conducted numerous service projects and donated to several community charities. Athletically, all of our teams had successful seasons. Our Fine Arts received numerous county, region and state awards. An Art student received recognition by the Pickens County Cultural Commission. We are extremely grateful to our students, staff, volunteers and PTO parent organization for a very successful year. Working together we can continue to "Make Gettys Great!"

Michael Cory, Principal and Twon Austin, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	65	431	98
Percent satisfied with learning environment	92.3%	70.1%	78.6%
Percent satisfied with social and physical environment	92.3%	70.2%	71.7%
Percent satisfied with school-home relations	96.9%	84.0%	62.2%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	79.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Richard H. Gettys Middle School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

			Our District	State
Classes in low poverty schools not taught by highly qualified teachers			1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers			0	7.3%
	Our School	State Objective	Met State Objective	
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes	
Student attendance rate	95.5%	94.0%*	Yes	
				State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)				61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials				0.0%

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 6-8							
All Students	629.8	629.6	642.4	644.4	99.9	99.9	98.9
Male	622.9	628.7	643.6	649.8	99.9	99.9	98.3
Female	636.9	630.5	641.2	638.6	100.0	100.0	99.5
White	634.7	633.9	647.2	647.2	99.9	99.9	99.0
African American	600.2	603.5	618.2	619.4	100.0	100.0	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	634.1	631.5	642.2	654.5	100.0	100.0	98.4
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.6	580.3	589.2	601.6	99.4	99.4	98.0
Limited English Proficient	618.6	617.1	635.0	644.5	100.0	100.0	97.1
Subsidized Meals	614.1	614.3	631.7	630.2	99.9	99.9	97.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

N/C-Not Collected

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I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	425	636.1	99.8	425	638.2	99.8
	7	455	629.5	100.0	455	630.4	100.0
	8	471	625.9	99.8	471	627.1	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/AV	N/A	N/A	N/AV
	4	N/A	N/A	N/AV	N/A	N/A	N/AV
	5	N/A	N/A	N/AV	N/A	N/A	N/AV
	6	213	642.4	99.5	212	655.8	99.1
	7	455	649.3	100.0	455	639.8	100.0
	8	237	622.8	99.6	234	640.8	99.2

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	446	636.2	100.0	446	627.5	100.0
	7	435	625.9	99.8	435	634.0	99.8
	8	481	627.5	100.0	481	627.5	99.8
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	221	634.2	98.2	218	670.4	98.6
	7	435	648.7	99.8	435	633.0	99.8
	8	237	638.9	97.9	234	641.1	97.5

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3901004
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	650.2	648.1	635.8	653.1	99.8	99.9	99.8	N/A
Male	644.6	648.2	636.9	655.7	99.8	99.9	100.0	N/A
Female	655.7	647.9	634.8	650.5	99.9	99.9	99.7	N/A
White	654.3	652.7	640.9	656.2	99.8	99.9	99.8	N/A
African American	627.3	617.2	606.2	632.4	99.8	100.0	100.0	N/A
Asian/Pacific Islander	679.8	703.1	662.9	695.7	100.0	100.0	100.0	N/A
Hispanic	630.1	627.9	614.0	640.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.0	598.4	597.0	614.3	99.2	99.6	100.0	N/A
Limited English Proficient	633.3	634.1	613.0	643.7	100.0	100.0	100.0	N/A
Subsidized Meals	634.0	628.7	618.7	636.8	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	633.3	635.3	644.0	641.1	99.9	99.8	99.3	N/A
Male	626.0	634.1	644.1	645.8	99.9	99.8	99.2	N/A
Female	641.0	636.5	643.9	636.2	99.9	99.9	99.4	N/A
White	636.2	637.7	647.0	643.0	99.9	99.8	99.4	N/A
African American	605.2	606.5	616.8	616.0	100.0	100.0	98.8	N/A
Asian/Pacific Islander	678.3	702.5	686.9	683.4	100.0	100.0	100.0	N/A
Hispanic	624.1	628.3	631.2	641.2	100.0	99.4	99.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.0	584.2	586.9	594.3	99.8	99.4	99.3	N/A
Limited English Proficient	620.4	632.4	635.9	641.8	100.0	100.0	98.8	N/A
Subsidized Meals	614.5	616.4	627.7	624.0	99.9	99.8	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.5	225.8	82.2	78.0	99.6	99.7	100.0	80.4
Male	229.2	228.0	82.0	78.8	99.4	99.5	100.0	76.5
Female	234.0	223.6	82.5	77.2	99.8	99.8	100.0	84.9
White	233.0	227.6	83.6	78.7	99.5	99.6	100.0	80.8
African American	217.5	208.5	71.3	71.5	100.0	100.0	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.5
Hispanic	228.7	219.3	77.1	76.4	100.0	100.0	100.0	83.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	194.7	64.7	66.2	98.6	99.3	100.0	43.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A	85.7
Subsidized Meals	222.5	214.0	77.0	73.9	99.6	99.6	100.0	68.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3901004
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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